

## SPECIAL EDUCATION TEACHER SURVEY SUMMARY

SOF LOCATION	REQUIREMENTS REVIEWED									Y	N	T O T A L
IV.A.1	Did you receive and review a copy of the P&P regarding child find?											
I.B.2.c	Are the child find activities in your school adequate to identify children who may need special education?											
II.B.5.c	Do you provide information to the MET/IEP teams?											
III.B.4.d	Do you use the Arizona Academic Standards to write IEP goals and objectives/benchmarks?											
III.B.4.l	Does the IEP team address behavior when developing IEP goals or behavior plans?											
III.B.4.k	Does the IEP team collect and review data for ESY decisions?											
III.B.4.j	Does the IEP team consider LRE before making a decision on placement?											
IV.B.12	Does the IEP team consider supports that school personnel need to educate a student with a disability?											
IV.B.2	Are IEPs being implemented as written – including regular class modification, AT, etc?											
IV.B.4	Do students with disabilities participate with typical peers in academic, non-academic, and extra-curricular activities? s											
IV.B.8	Do all students on your case load receive the same number of minutes of instruction per day as their same age peers?											
IV.B.10	For HI, are hearing aids checked on a daily basis?											
IV.B.13	Does the school actively seek to serve children by their 3 <sup>rd</sup> birthday?											

STRENGTHS:

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CONCERNS:

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